







# Strategic Plan (2024 - 2025) Plimmerton School

Vision - "Empowering learners through respect, fostering meaningful connections, and nurturing a deep connection to the Whenua.

Strategies to support giving effect to Te Tiriti o Waitangi		Ka Hikitia - The Maori Education Strategy		
<p>Strengthening our active relationships with our local iwi. All curriculum areas will be developed with a mataranga māori lens, A school curriculum that reflects the aspirations of our Māori community. Taking all reasonable steps to make instruction available in Tikanga Māori and te reo Māori. Relationships to support learners' language, culture and identity enhance learner outcomes.</p>		<p>Te Whānau Education provision responds to learners within the context of their whānau Te Tangata - Māori are free from racism, discrimination and stigma in education. Te Kanorautanga - Māori are diverse and need to be understood in the context of their diverse aspirations and lived experiences. Te Tuakiritanga - Identity, language and culture matter for Māori learners. Te Rangatiratanga - Māori exercise their authority and agency in education.</p>		
<p><i>Learners at the centre:</i> Learners with their whānau are at the centre.</p>	<p><i>Barrier-Free Access</i> Great education opportunities and outcomes are within reach for every learner.</p>	<p><i>Quality Teaching and Leadership</i> Quality teaching and leadership make the difference for learners and their whanau.</p>	<p><i>Future of Learning and Work</i> Learning that is relevant to the lives of New Zealanders today and throughout their lives.</p>	<p><i>World-class Inclusive Public Education</i> New Zealand Education is trusted and sustainable.</p>
<p><i>Annual Targets</i></p>	<p><i>Reading</i> 90% of all students "At" or "Above"</p>	<p><i>Writing</i> 85% of all students "At" or "Above"</p>	<p><i>Maths</i> 90% of all students "At" or "Above"</p>	<p><i>Hauora</i> Whare Tapa Wha</p>

<p><b>OUR GOALS</b> <i>The Plimmerton "Pro+"</i></p>	<p>Empowering and supporting our kaimahi to create purposeful, relevant and enjoyable learning environments.</p> <p><b>Our Kaimahi</b></p>	<p>Partnering with ākonga to connect them with their learning, identity and community.</p> <p><b>Our Ākonga</b></p>	<p>Collaborating with whānau to build a community (hapori) that is valued and involved.</p> <p><b>Our Hapori</b></p>
<p><b>OBJECTIVES</b></p>	<p> Kaimahi showing culturally responsive practices by growing Te Ao Māori capability and use of te Reo and Tikanga Maori. (Giving practical effect to Te Tiriti o Waitangi)</p> <p> Kaimahi, through Te Mātaiaho, designs and delivers a local curriculum where our Principles, Pedagogy and Practices align.</p>	<p> Prioritise the Hauora/well-being and individuality of our Tamariki and Kaimahi through our school values and learning dispositions.</p> <p> Create a learning framework &amp; progressions that ensure tamariki actively participate in designing their learning.</p>	<p> Plan innovative opportunities with Whānau (to keep them engaged, connected and informed).</p> <p> Whānau and community play an active role in helping our tamariki thrive.</p>
<p><b>SUCCESS</b></p>	<p>A flexible, local curriculum is embedded, enabling kaimahi to show kaitiakitanga over the learning journey of each of our ākonga.</p>	<p>Successful learners who leave our kura with confidence, mana and the best version of themselves.</p>	<p>Kura, whānau and hapori engage with each other to manaaki our tamariki.</p>

<p><i>Manaaki</i> Inclusion, treatment of self and others.</p> <p><b>Respectful</b></p>	<p><i>Karawhiua</i> Curiosity, active involvement, taking a chance.</p> <p><b>Engaged</b></p>	<p><i>Manawa tītī</i> Bouncing back, not giving up, managing self.</p> <p><b>Adaptable</b></p>	<p><i>Whitireiatanga</i> Asking questions, communicating, and critical thinking</p> <p><b>Lifelong Learners</b></p>
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