

# Annual Implementation Plan

2023

Vision: Ka ako tahi tatou, ka tupu tahi tatou. Together we learn, together we grow.				
	Our Values			
	Manaakitanga - We are kind	Whitireiatanga - We aim high	Kaitiakitanga - We look after our place	Manawa Titi - We are resilient
Strategic Goals	<b>We Connect:</b> When schools, parents, families, and communities partner together to support learning, students achievement, attitudes and attendance rise.	<b>We Learn:</b> Update from When a curriculum is relevant and coherent throughout the school, children and teachers share a learning pathway to... <b>Design, Develop and Implement a fit for purpose curriculum that encourages resilience and sound foundational skills.</b>	<b>We Belong:</b> When students feel like they belong, they show more motivation, engagement, and self-efficacy.	
Rationale	The school recognises the need to strengthen engagement with our whānau. This includes transitions between and within schooling, reporting to parents and students, and engaging whānau in the development of our school curriculum.	The school recognises the need to strengthen the local and localised curriculum to meet community aspirations and student learning needs.	Our school learners and whānau are becoming increasingly diverse. To ensure equity and excellence for all, the school recognises the need to value, support and celebrate diversity so everyone can learn and grow.	
Outcomes	Whanau are engaged in their children's learning through sharing our learning adventures.  We have cohesive partnerships to enable the best outcomes for all learners.	Our culture and environment enables us to strengthen our learning and celebrate our place and identity.  Highly effective teaching and learning approaches and practices are embedded across the school.	We are an inclusive environment that values, supports and celebrates diversity.	

## Our Goals Unpacked - 2023:

We Connect Whanaunatanga	We Learn Ako	We Belong Turangawaewae
<b>1.1 Effective communication with the community</b> Update School Website. Review our Strategic Plan to incorporate and include the vision from our community for our akonga.	<b>2.1 Embedding school values and positive behaviour</b> Embed PB4L (tier 1) & KIVA programme. Develop student leadership programmes Introduce PB4L approaches for tier 2 learners. Use behaviour data to implement new initiatives for students.	<b>3.1 Valuing cultural diversity</b> Develop and trial an alternative to complement the school Kapa Haka programme. Develop a school song/haka. Work in partnership with Ngati Toa artists from Hongoeka marae to design and develop new logos/signage. Develop school wide expectations and understanding of Te Ao Maori
<b>1.2 Reporting with parents and students</b> Introduction of new Student Management System (HERO) Introduce parent portal and developed shared understanding of their akonga's learning journey, goals and progress	<b>2.2 Effective literacy</b> Review literacy across the school. Continue implementing structured literacy. Staff development on effective writing practice Complete Internal Self-review to collect and measure student achievement	<b>3.2 Support for neurodiversity</b> Implement recording and monitoring of learning support for students in new SMS. Develop classroom programmes that support neuro-diverse learners (including EduKate programme). Use SENCO to offer support to teachers and design researched initiative programmes for neurodiverse learners.
<b>1.3 Engage with community</b> Create opportunities for whanau to come into our kura, celebrate success and develop a community feel.	<b>2.3 Localised Curriculum</b> Design localised curriculum. Incorporate some of the key areas for the Aotearoa New Zealand Histories curriculum relating to outcomes for learning and Understand, Know, Do. Prepare for Curriculum Refresh by building understanding of key documents.	<b>3.3 Support for mental health and well-being</b> Complete Well-being at School survey. Identify barriers to well-being at Plimmerton School and within our community. Design or implement programmes that support mental health.