



PANUI - NEWSLETTER - Week 6 Term 1, 2024

Mai e te Tumuaki - From the Principal

It's the end of Week 6 of an 11-week term, so we are well into the term and full steam ahead with **"Beyond Me: Exploring a World Outside Myself"**. This is the theme for the year that opens up so many avenues for learning across the Kura. Our kaimahi are working super hard to provide opportunities for our learners to think about what 'Beyond Me' means to them as a person, a learner and a kaitiaki of our school.

The midpoint in the term is when relationships and systems start to become tested as students test the boundaries. At the moment, we have seen an increasing number of students losing their cool while playing on the sports fields. We have spoken to all the students about this and are supporting them with different strategies to keep their cool. However, we are not tolerating these issues and putting consequences on those who continue to break the rules. While also rewarding the ones who are playing appropriately and respectfully.

On a brighter note, this term, whānau will receive a 'general comment' as a way of communicating with you about your child's progress. Next term you will receive a comment about reading, writing and maths. Based on some feedback from last year, we needed to make sure these were more specific about what your child can do and needs to do to improve. Please contact your child's teacher anytime for updates and to check in on progress. We want this to be a partnership in the learning process and journey.



The most exciting thing for me today is to share some significant news about our Kura. Today we begin a launch of our new school logo and some branding you will begin to see around our place. I have attached a document, "Weaving our Narrative", that explains the reason for the change and unpacks the significance of the different aspects of our logo. This term, we will begin with slowly introducing the logo, our story and introduce you all to Ray (the stingray!). Ray becomes a fun mascot who speaks for all of us and will be used for celebrations and rewards i.e. stickers, and badges.



Our original school logo was designed by Barbara Smith in 1989 and served the purpose of connecting the school with its location. To give respect to people past and present, we needed to create a strong logo that everyone in Plimmerton sees themselves in, and connects us to the land and community and the rich history of our area. It is the visual identity and symbolic representation of our shared values, goals, and aspirations.

The three key themes are; Harakeke, the sea and Mana Island, all enclosed together by the circle. We look forward to opportunities to share more about them with you.

Lastly, I would like to (finally) share our new strategic plan with you! (see link below) and also the letter from our BOT about why we have our initiatives and the direction we are going in. Happy reading!

- > [Strategic Plan 2024-2025](#)
- > [Strategic Planning Consultation Letter](#)
- > [Weaving our Narrative](#)

Nga mihi,
Chris Steffensen *Principal - Tumuaki*

Coming Events - for your Calendar

Term 1 - Week 7

Tuesday 12 - Friday 15 March Mana Beach Safety at Plimmerton Beach

Term 1 - Week 8

Monday 18 March New Entrant Parents Meeting, 7pm in the Library

Wednesday 20 March NZEI Teachers Union Meeting - school closed for instruction from 1pm

2024 School Donation / Whānau Contribution

Each year, the donations received by our school whānau make a huge difference in what we can offer our students/ākonga. The school donation is voluntary, so thank you again to those who contributed last year, we are very grateful for your continued support.

Schools' operational needs are primarily funded by the Ministry of Education but that only covers the very basics such as teacher salaries, property maintenance and administrative resources. Plimmerton School's curriculum budget is prepared based on providing the best possible education outcomes for our ākonga.

The reality for all schools is that we cannot do this without your help.

Each year your donation/whānau contribution is spent on curriculum resources such as art equipment, physical education gear, playground maintenance, additional reading and maths books, Learning Assistants and digital equipment, all of which are used in the day-to-day education of your tamariki. The whānau contribution is an essential part of ensuring that we resource our school adequately.

2024 Whānau Contributions

Our Board of Trustees has not increased the level of the contribution requested for each student for several years. This year, our budget set a target of \$25,000 to be raised through whānau contributions to support the school's fundraising for a replacement sunshade for the much loved junior sand-pit and two new vibrant all-seasons playground areas outside the school pool, to replace the grass that becomes unusable during the winter months.

This year we will be loading the whānau contribution onto Hero accounts to provide you with the convenience of paying off the amount throughout the year, via the various payment methods listed below.

The whānau contribution is voluntary, any remaining unpaid portion in your Hero account at the end of Term 3, 27th September 2024, will be recorded as 'no payment provided' and will be removed from your account.

At any stage up until the 27th September 2024 you can send an email to the school office to request that the whānau contribution in your Hero account be removed in part/or in full.

Whānau contributions for 2024 are as follows:

Number of Children at School	Total Contribution Per Whānau
1 child	\$200.00
2 children	\$350.00
3 or more children	\$400.00

Once payment has been made a donation receipt can be downloaded directly from your Hero account. You are able to claim 33.33 cents for every dollar donated, for more information please visit the IRD website.

Whānau Contribution Payment Options

The contribution amount, as it relates to the number of children you have at school, will be added to your eldest child's account. Payments, in part or in full, will be applied to your Hero account as they are received so you can keep track of the contributions you have made.

There is a range of payment options to make it as easy as possible to balance your finances.

Options	What this looks like	Payment Methods	Payment Due Dates
Payment in full	One-off payment in Term 1	<ul style="list-style-type: none">HERO (directly via the app/desktop)Cash, Eftpos or Credit Card at the officeOnline payment to school bank account	12th April 2024
Payments per term	3 Payments, 1 per Term starting in Term 1 and ending in Term 3	<ul style="list-style-type: none">Cash, Eftpos or Credit Card at the officeOnline payment to school bank account	Payments due 12th April, 5th July, 27th September 2024.
Regular payments	Regular weekly or fortnightly payments throughout the school year starting in Term 1	<ul style="list-style-type: none">Cash, Eftpos or Credit Card at the officeOnline payment to school bank account	Weekly or fortnightly starting before 12th April 2024.

IMPORTANT - for all payments not made directly via HERO please ensure to provide your **eldest child's full name** and **DONATION** as the reference. If a reference is not provided payments may be applied to EOTC or other school activity fees on your Hero account.

School Bank Account

Account Name: Plimmerton School Board of Trustees:
Account Number: 12-3478-0062343-00.
Reference: Please state your **eldest child's name and DONATION** as the reference.

We know that the start of the school year can be an expensive time so we are happy to provide an alternative payment option if the above options are not right for you. In this case please contact the school's Executive Officer, Rebecca Smith via executiveofficer@plimmerton.school.nz to arrange.



Movin' March

Plimmerton School is doing Movin March this year. What's Movin March? It's a programme that runs for the entire month of March and celebrates the benefits of walking, scooting and biking to school. Any student who walks, scooters or bikes to school in the month of March can get their passport stamped every morning. Getting their passport stamped gives them the chance to win some fantastic prizes and there will also be spot prizes/stickers given out. Participation is optional but for those who wish to participate their teacher has everything they need.

Weet-Bix Kids TRYathlon - join Amber, Cam and Oli Barton and give it a go!



Amber Barton. Photo by Pete Barton.

TRY again

Mark Sunday the 17th of March in your calendar and start the kids practising for a day of fun, fearlessness, and TRYing their best. Yes, the Sanitarium Weet-Bix Kids TRYathlon series is back in full force this season and setting the stage for the next generation of Kiwi kids giving it a TRY.

Open to tamariki of all sporting abilities, the Sanitarium Weet-Bix Kids TRYathlon is designed for six to 15-year-olds to help them stay active and healthy. The series has been running since 1992 and, to date, over 475,000 kids have given it a TRY.

Siblings Amber, Oli, and Cam Barton from Plimmerton are taking part again this year. 13-year-old Amber for the fourth time. She says, "My goal is to

get a PB. The best thing about the TRYathlon is having fun with my family and friends and participating for spot prizes and other cool things."

Participants can enter as individuals or as part of a team of two to swim, cycle, and run their way around age-appropriate courses. More than 1700 tamariki from across Wellington are expected to make their way to the finish line at Kilbirnie Park and will be awarded a special medal by their Kiwi sporting heroes. The event kicks off with a hearty free breakfast of Weet-Bix, Anchor Lite Milk, and Wattie's fruit.

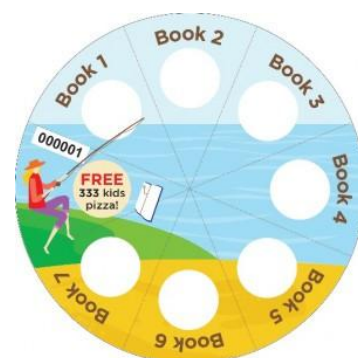
Registrations are open now at www.tryathlon.co.nz and remain open on the day of the event or until sold out.

Library Corner

Happy fasting and Ramadan Mubarak to all our Muslim families. We have two new books that are being introduced to our school library next week - a delightful picture book entitled "*Ramadan Moon*" and also an informational book entitled "*Open Day at the Mosque*" that shows us what we can expect if we visit a mosque.

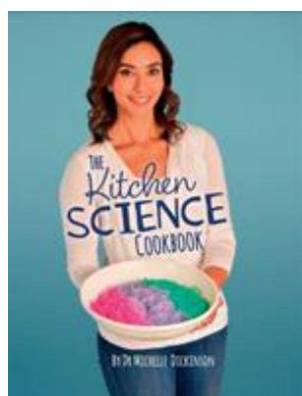
Orders from Issue 1 of Scholastic Book Club were delivered to classrooms at the end of last week. Please see Sarah if there are any problems with your order.

Next week students will be bringing home the 2024 Hell Pizza Reading Challenge wheels. Participation is completely voluntary. Students need to read seven books and get a stamp or sign-off from their parent, teacher or (friendly) school librarian (initials are fine). Once students have seven stamps, they come back to the library and I will stamp their wheel with the Plimmerton School stamp. They can then exchange their wheel for a free 333 Kids' Pizza at Hell Pizza. The wheels are valid until 31 January 2025, so there is plenty of time.



Our school is currently involved in reading and reviewing books as part of the judging process for the 2024 NZ Book Awards for Children and Young Adults. We have been sent 5 picture books and students across all syndicates have been evaluating these books. Our feedback will be sent back to the judging panel at the end of next week and we will find out which books have made the shortlist on 6 June, with the winners being announced on 14 August.

Just loved this photo of Hollie (12) and Bryn (5). Hollie issued *The Kitchen Science* by Michelle Dickinson from the library and with the help of dad, made a marshmallow catapult. I won't say where the first marshmallow landed!!



Please take time to check out our library catalogue - <https://nz.accessit.online/PLM03>. This website allows you to search for books in our library and there are a number of links to other sites that might be of interest. I am slowly adding additional search tag information to books to help students with their book search and have nearly completed adding synopsis, genre and search tag information to our senior fiction selection.

Happy reading,
Sarah

Term Dates, Holidays & Teacher Only Days

Term 1

Starts: Thursday 1 February
Waitangi Day - Tuesday 6 February
Easter - Friday 29 March - 2 April
Ends: Friday 12 April

Term 2

Starts: Monday 29 April
Teacher Only Day - Friday 31 May
King's Birthday - Monday 3 June
Matariki - Friday 28 June
Ends: Friday 5 July

Term 3

Starts: Monday 22 July
Ends: Friday 27 September

Term 4

Starts: Monday 14 October
Teacher Only Day - Friday 25 October
Labour Day - Monday 28 October
Ends: Wednesday 18 December

A colorful graphic titled "PTA Update" surrounded by various school-related icons. The icons include an alarm clock, a chalkboard with "Abc" and "1+3", a telescope, a medal, a globe, a trophy, a book, a laptop, a backpack, a pencil, a microscope, and a globe. The text is arranged in a central column within a dashed green border.

PTA Update

The Plimmerton School PTA is a group of parents and teachers that get together monthly to arrange fun and exciting fundraisers for the “extras” for our kids at school.

Not everyone can commit to attending a monthly meeting and we get that! So we would love to have some “friends of the committee” that simply help out **AT** the events. Some pre event planning might be included if you have capacity.

Please contact us today if you would like to join the committee, be a friend of the committee or if you would simply like more information on what’s involved. We would love to chat.

Email: pta@plimmerton.school.nz

We are busy behind the scenes planning a quiz night, a clothes swap, a school disco and of course the Gala. There will be other events happening but these will be our main 4.

Easter Raffle and Colouring Competition

As we approach Easter, the school will be running a colouring competition and an Easter Raffle.

Tickets were given to the oldest child in the family today. We would like each family to sell one book (5 x \$2 tickets). Once you have sold your book please return the money and stubs to the office. If you are keen to sell more tickets you can pick them up from the office.

We would also like every family to donate something "Eastery" (activities, books, toys, easter eggs etc) to the raffles as prizes. Please drop them into the office before 25 March.

The colouring competition will be given to students next week and all entries need to be given to the office by 25 March. There will be prizes for different age groups/syndicates

Kids Clothes Swap

Do you have an excess of kids' clothes and are looking for somewhere to donate? Look no further - Julia and her team will gratefully take them off your hands for the annual Plimmerton School Kids Clothes Swap. You can start dropping off donations NOW to the labelled boxes beside the lost property next to the school office.

Start organising your friend group now so that you can all come along and stock up on all the kid's clothes you need for only \$20! Supper will be supplied, making this a super fun and easy night out of shopping. Stay tuned for the date announcement - this will be an event not to be missed!



Community Notices





Are you aged 1-7 and looking for a fun way to learn the beautiful game? Look no further! Little Dribblers Football Club, New Zealand's fastest growing club for preschool and young players. Established in 2004, Little Dribblers offers a welcoming and comfortable environment for children to develop their football skills and make new friends. Join Term 2 starting 20th April. More info [HERE](#)





PUKERUA BAY
SCHOOL
GALA

23 MARCH 2024

PUKERUA BAY SCHOOL
89 RAWHITI ROAD
11AM - 2PM

Proudly supported by

Jennian
HOMES

@PUKERUABAYSCHOOLGALA

2024 FOOTBALL REGISTRATIONS ARE OPEN

GET IN AND GET REGISTERED FOR THE 2024 SEASON OF
FOOTBALL. REGISTER AND PAY ONLINE AT
[HTTPS://WESTERNSUBURBS.CO.NZ/REGISTRATIONS/](https://westernsuburbs.co.nz/registrations/)
OR FOR PAYMENT PLANS PLEASE CONTACT
OFFICE@WESTERNSUBURBS.CO.NZ
FOOTBALL DIVERSITY & INCLUSION GRANTS
AVAILABLE TO SUPPORT CHILDREN WHO HAVE
BARRIERS TO PARTICIPATION.



**OPEN DAY THIS SUNDAY
3RD MARCH 9.00 - 11.00AM
ENDEAVOUR PARK WHITBY**

**FIRST KICKS FOOTBALL AGES 3-6 YEARS
JUNIOR AND YOUTH FOOTBALL FROM 6- 16 YEARS
GIRLS ONLY FOOTBALL AGES 7 - 15 YEARS
UNDER 17 BOYS FOOTBALL
WOMENS SOCIAL & COMPETITIVE (15YRS +)
MENS SOCIAL & COMPETITIVE
MASTERS OVER 35'S AND OVER 45'S**



WESTERN SUBURBS FOOTBALL CLUB



WOMEN & GIRLS

DATE

SUNDAY 3 MARCH, 9AM-11AM

VENUE

ENDEAVOUR PARK, WHITBY

Day

**PLAY
FOOTBALL**

**MEET OTHER
WOMEN & GIRLS**

**CHECK OUT
THE CLUB**

**RAFFLES &
PRIZES**

COME ON DOWN!



ALL AGES & ABILITIES

Can't make the day? Get in touch with us for more information on other events coming up - westswomenandgirls@gmail.com



JUNIOR RUGBY REGISTRATIONS 2024

We'd like to invite all new and returning players to register for the 2024 junior rugby season!

Club rugby grades are based on your school year.

Grades range from Nursery (aged 3yrs +) to Year 8.

Year 3 is the first year of tackle rugby.

We continue to have Rippa Rugby available for all ages which provides a great way for all to stay in the game.

Please register now online and remember to upload a current photo.

<https://www.paremataplimmertonrugby.club/juniors/junior-registrations>

Once you have registered and paid online, come to one of our rego days to collect your playing top, purchase any merch and to ask any questions.

Registration fees need to be paid before you can receive your playing top.

REGO DAYS at Pare-Plim RFC, Ngati Toa Domain

Tues 12th March 5.00 – 7.00pm

Saturday 16th March 11am – 1pm

If you have any questions, please email: juniors@pareplimrugby.co.nz

Strategic Planning Consultation Letter

Kia ora e te whānau,

The Board is pleased to have completed our mahi on the Strategic Plan for 2024 and 2025.

This letter is to share the insights received from the consultation process. We would like to thank our community for the feedback received throughout the process. The consultation process played a critical role in developing the plan and ensured that the voices of the community are heard and integrated.

Consultation Structure

Our consultation involved several stages:

- 1. Historical Review:** We undertook a review of historical consultations and documentation to understand the context of the previous Strategic Plan.
- 2. Initial Survey:** We launched an initial survey to understand what our whanau wanted to see in our tamariki and how they wanted our kura to shape our ākonga as they progressed through their time at our kura. This shaped the initial draft of the Strategic Plan.
- 3. Presentation of the Draft Plan:** We then sought feedback on a draft of our Strategic Plan, which allowed us to gauge initial reactions and gather specific suggestions.
- 4. Open Evening Discussions:** We hosted an open evening to discuss the Plan in a more informal and interactive setting.
- 5. One-on-One Hui:** We invited everyone who reached out or made written submissions to attend one-on-one discussions, ensuring individual concerns and ideas were addressed.
- 6. Consultation with Tangata Whenua:** To continue building our relationship with Tangata Whenua, specific hui were held with whanau from Hongoeka.

Consultation Feedback

The feedback received contained a wide range of perspectives and topics.

- 1. Survey Feedback:**
 - Many responses wanted the kura to focus on the core curriculum, with suggestions for smaller classes and more support for neurodiversity and gifted learners.
 - The development of skills like confidence, critical thinking, and capability in core areas in our tamariki were emphasised.
 - Concerns were raised about bullying, the need for less technology, and a desire for more Te Reo and incorporation of Te Ao Māori in school life.
- 2. Draft Plan Feedback:**
 - In-person feedback was predominantly positive.
 - Concerns were raised about the 'REAL' proposal, with suggestions that they might make children feel negatively about themselves if not aligned with them. The acronym itself was not well-received by some.
 - There was significant concern about a 'de-emphasising' of Te Reo and the place of Te Tiriti in the school's values.
 - Respondents desired more concrete and less abstract goals in the Strategic Plan, with a focus on educational infrastructure and business-as-usual activities.
 - There were also suggestions for SMART goals, academic development based on performance data, and managing the needs of a diversifying student population.

Integration of the Feedback

In response to this feedback, we have made adjustments to our Strategic Plan, and have completed the Implementation Plan, which sets out how we will execute the Strategic Plan over the coming years. The adjustments to the Draft Plan include:

- Reevaluating the use of 'REAL' to ensure it fosters a sense of community and does not inadvertently lead to negative self-perception among students.
- Revising the strategic goals to be more concrete and measurable, emphasising educational infrastructure and clear, actionable initiatives.
- Ensuring our continued incorporation of Te Reo and adherence to Te Tiriti principles in our Kura.
- The Implementation Plan now incorporates specific outcomes for each goal, focusing on academic development and addressing the needs of a diversifying student population.

We also want to reassure our community that the existing school values are not being replaced with the introduction of 'REAL'. The values remain, with 'REAL' being the encapsulation of them.

Looking Forward:

We are grateful for the thoughtful and detailed feedback we received. It has been critical to shaping a strategic plan that is not only compliant with legislative requirements but also resonant with the aspirations and values of our community.

*Nga mihi,
Plimmerton School Board of Trustees*