



## Plimmerton School Home Learning Challenges Mana Syndicate Year 4

Plimmerton School offers students an opportunity to do extra challenges in their school, homes and the community. This is a chance for students to use the values that Plimmerton School have chosen to focus on as a part of the rich learning we wish for students to experience and come to understand.

Plimmerton School values **RESPECT**

Resilience - We bounce back

Energy - We project enthusiasm

Sustainability - We think about and act for the future

Pride - We do our best

Excellence - We are life-long learners

Collaboration - We learn from each other

Trust - We operate with good intent

RESILIENCE - We bounce back		Self	Parent	Teacher
R1	Complete 3 challenging walks with your whanau or friends,			

	eg Colonial Knob/Rangituhi, Ara Harakeke etc.			
R2	Bike or scooter to school for a week.			
R3	TV-free Tuesday for a month.			
R4	Design and build a craft that either floats or flies.			
R5	Train for and complete an endurance event, eg, Weetbix Try-athlon or Plimmerton School Triathlon.			
R6	Compete in a sport for an entire season, eg, hockey, rugby, swimming etc.			
R7	Design your own challenge - check with your teacher.			

<b>ENERGY - We project enthusiasm</b>		Self	Parent	Teacher
E1	Complete 4 science experiments and share these with your class.			
E2	Organise 6 lunchtime games or activities for Kowhai.			
E3	Use technology to make a book trailer about your favourite book and share this with the class.			
E4	Keep a journal of a special holiday. (1 week minimum.)			
E5	Complete an independent research project on a topic of your choice - share this with your class.			
E6	Make playdough (or similar) for Plimmerton Kindy or a daycare twice a term.			
E7	Design your own challenge - check with your teacher.			

<b>SUSTAINABILITY - We think about and act for the future</b>		Self	Parent	Teacher
S1	Help out around the community: collect rubbish over a 5 week period eg, beach clean-up.			
S2	Find and follow the Plimmerton Heritage signs/plaques. Research 3 sites and share your information with the class.			
S3	Go fishing/hunting/foraging with your whanau and use what you have found to help create a meal.			
S4	Weed the Mana Gardens once a week for a month.			
S5	Help to grow vegetables/fruit/flowers in either the Mana Gardens or your whanau garden.			
S6	Meat-free Monday for one month - find and cook 4 vegetarian recipes with your whanau.			
S7	Sort your home's recycling for a term.			
S8	Design your own challenge - check with your teacher.			

<b>PRIDE - We do our best</b>		Self	Parent	Teacher
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P1	Improve your maths ability: Achieve 8 100% scores in a timed basic facts challenge.			
P2	Create a NZ native bird or animal. (Puppet, sewn toy, knitted or crocheted, or sculpture etc)			
P3	Complete independent research on a topic of your choice - share this as a speech in front of your class or syndicate.			
P4	Research a NZ native bird, plant or animal and share your information with the class.			
P5	Create or learn a dance and share this with your class or syndicate.			
P6	Make your own lunch every day for two weeks.			
P7	Make a poster explaining Plimmerton School's <b>RESPECT</b> acronym. Find somewhere at kura to display this.			
P8	Find and perform 10 Random Acts of Kindness in your community. (Be sure to document these.)			
P9	Design your own challenge - check with your teacher.			

<b>EXCELLENCE -</b> We are life-long learners		Self	Parent	Teacher
E1	Join a dance school and take part in a special performance during the year.			
E2	Learn a musical instrument for AT LEAST 2 terms.			
E3	Prepare a meal for your whanau once a week for a month.			
E4	Skip count in 5s to 100 in te reo Maori.			
E5	Learn and perform 2 waiata for the class or syndicate.			
E6	Research an artist you are interested in and create your own piece of art using them as inspiration. Present your masterpiece and information to the class.			
E7	Research another country or culture you are interested in. Present your information to the class in an interesting way.			
E8	Teach Kowhai kids how to make 2 things you have made in your class, eg science experiments, art etc.			
E9	Design your own challenge - check with your teacher.			

<b>COLLABORATION -</b> We learn from each other		Self	Parent	Teacher
C1	Collect/raise money for a charity. (Minimum \$20)			
C2	Suggest a song or waiata for Mana choir or kapa haka - find lyrics and music and create a Powerpoint.			
C3	Find out about your whakapapa: make a family tree and research a family member.			
C4	Participate in a community fund-raising event eg, The Mid			

	Winter Dip.			
C5	Write a letter to the Student Council or the Green Team with suggestions for our school.			
C6	Donate food/old towels to the SPCA or Cat's Protection League etc.			
C7	Sort through your old toys or clothes and donate these to a charity, eg, Women's Refuge.			
C8	Help a friend complete a challenge!			
C9	Follow instructions from an on-line tutorial to create something (artwork, craft, origami, cooking etc). Share your masterpiece (and website!) with the class.			
C9	Design your own challenge - check with your teacher.			

<b>TRUST -</b> We operate with good intent		Self	Parent	Teacher
T1	Visit an older person (Grandparent or elderly neighbour etc) AT LEAST 8 times over 2 terms.			
T2	Help a neighbour once a week for 6 weeks, eg, feeding the cat, walking the dog, weeding etc.			
T3	Teach someone a skill you are good at, eg chess, magic, gardening etc, once a week for 6 weeks.			
T4	Teach someone in your class/another class an ICT skill.			
T5	Help a teacher before OR after school for 2 weeks.			
T6	Read and review 4 books. Display your book reviews in the School Library.			
T7	Design your own challenge - check with your teacher.			

### Syndicate Challenges – Year 4

In order to receive the award you:

- are required to complete a minimum of **5 challenges**
- may do more than 5 challenges if you wish
- must complete **1 challenge from five different categories**
- may design your own challenges with the help of your parents and teachers.  
They must be approved by your teacher and presented on a Task Sheet.
- must meet with your teacher to show that you have completed each challenge (self check, parent check and evidence.) It is quality not quantity that counts!  
Complete each challenge with excellence!