



**Plimmerton School Home Learning Challenges
Hongoeka Syndicate Challenges
Year 5 / 6**

Plimmerton School offers students an opportunity to do extra challenges in their school, homes and the community. This is a chance for students to use the values that Plimmerton School have chosen to focus on as a part of the rich learning we wish for students to experience and come to understand.

Plimmerton School values RESPECT

Resilience - We bounce back

Energy - We project enthusiasm

Sustainability - We think about and act for the future

Pride - We do our best

Excellence - We are life-long learners

Collaboration - We learn from each other

Trust - We operate with good intent

RESILIENCE - We bounce back		Self	Parent	Teacher
R1	Organise a walking school bus with your class			
R2	Complete at least four challenging walks/hikes with your whanau or friends.			
R3	Try a new sport or after school activity for one term/season.			
R4	Train for and complete an endurance event or competition, eg, Weetbix Try-athlon.			
R5	Have one day a week without digital devices or Televisions			
R6	Complete a '50 day fitness challenge'. Choose an exercise and repeat for 50 days in a row. Document your progress.			
R7	Liaise with your teacher to design your own Resilience challenge to complete.			

ENERGY - We project enthusiasm		Self	Parent	Teacher
E1	Run your own science investigation at home. Share your findings with your class.			
E2	Organise a lunchtime sports tournament for your syndicate.			
E3	Create a roleplay about Plimmerton School's R.E.S.P.E.C.T Values.			
E4	Design and create a board game for your class mates to play during wet lunch times.			
E5	Complete an independent research project on a topic you are passionate about. Present this to your class through a digital presentation.			
E6	Take your favourite picture book to read to a junior student in the school.			
E7	Liaise with your teacher to design your own Energy challenge to complete.			

SUSTAINABILITY - We think about and act for the future		Self	Parent	Teacher
S1	Organise not using any transport to school consistently over a term. Just walking, scootering or biking.			
S2	Come up with a recycling/composting design to improve an area of your school to make it more eco-friendly.			
S3	Create a model or machine that will assist in making our lives more sustainable. Include plans.			
S4	Record your energy/power usage over a week and come up with an action plan on how you and your family can be more eco-friendly and sustainable.			
S5	Create a movie or drama outlining an eco problem and include positive steps that can be taken towards solutions.			

PRIDE - We do our best		Self	Parent	Teacher
P1	Complete all homework and maths homework every week to a high standard.			
P2	Complete independent research on a topic of your choice -- share this as a speech in front of your class or syndicate.			
P3	Research a person you respect. This could be someone famous or someone you know and admire.			
P4	Find and perform 10 'Random Acts of Kindness' in your community. (Be sure to document these.)			
P5	Write a play and have friends perform it, create and perform a dance or make a movie. Share this with your class or syndicate.			

EXCELLENCE - We are life-long learners		Self	Parent	Teacher
E1	Complete a science investigation starting with a question and ending with a result/conclusion.			
E2	Take part in learning an instrument or participating in a team sport for a year.			
E3	Learn and display a knowledge of Te Reo or NZ Sign Language and record on video.			
E4	Design an obstacle course around our school for Mana and Kowhai kids.			
E5	Join a dance school and take part in a special performance during the year.			

COLLABORATION - We learn from each other		Self	Parent	Teacher
C1	With a partner (or more) make an evening meal and share with your whanau / friends.			
C2	Invent a dance or perform a drama with at least one friend and perform in front of an audience.			
C3	With a partner (or more) design a model boat/vehicle that can move on it's own at least 1m.			
C4	With someone else construct a temporary fort/tree house and take picture with the two of you in it.			
C5	Perform a science experiment with a friend and record it on video.			

TRUST - We operate with good intent		Self	Parent	Teacher
T1	Believe in yourself, step out of your comfort zone and do something you wouldn't normally have the courage to do. Trust you can do it! Record it/take a photo and share it on SeeSaw.			

T2	Do a trust fall with a family member or friend and video it. Show it to your class (upload to SeeSaw or blog).			
T3	Go on the playground, blindfolded and have a partner guide you around it. or around the school			
T4	Trust a family member to do your make up (even boys) without looking at it until the end - then take a photo!			
T5	Invent your own Trust challenge and share it back with the class.			

Syndicate Challenges Year 5

In order to receive the award you:

- Ø are required to complete a minimum of **5** challenges
- Ø may do more than 5 challenges if you wish
- Ø must complete challenges from at least **5** different categories
- Ø may write your own challenges with the help of your parents and teachers. They must be approved by your teacher and presented on a Task Sheet.
- Ø meet with your teacher to show that you have completed each challenge (self check, parent check and some evidence).It is quality not quantity that counts so take your time to do each challenge with excellence!

Syndicate Challenges Year 6

In order to receive the award you:

- Ø are required to complete a minimum of **6** challenges
- Ø may do more than 6 challenges if you wish
- Ø must complete challenges from at least **6** different categories
- Ø may write your own challenges with the help of your parents and teachers. They must be approved by your teacher and presented on a Task Sheet.
- Ø meet with your teacher to show that you have completed each challenge (self check, parent check and some evidence).It is quality not quantity that counts so take your time to do each challenge with excellence!