



## Breaking News [Breaking News Click here....](#)



### Hongoeka Mana Island Trips

This term Hongoeka classes are visiting Mana Island. Room19 had a great day there on Tuesday

## From the Principal



**Kia Ora,**

**Welcome** – We welcome Kristen Finlayson to the staff team. Kristen is a young teacher who has been appointed to teach Room 10, taking over from Katie Townsend who went to Hong Kong. Kristen was selected for this position part way through last term but her previous school would not release her to come to Plimmerton until now. We thank Jane Ballentyne for relieving in Room 10 during the first 2 weeks of this term.

**Information Sharing/Reviewing Interviews** – The first afternoon/evening of Information Sharing/Reviewing Interviews was held last Thursday and interviews were held for 220 students. By the conclusion of this afternoon/evening's session, interviews will have been held for the majority of students. It is our goal to hold interviews for every student in the school and teachers will contact parents they have not met with to make an appointment.

Interview slots are 20 minutes long and although this is usually sufficient, in some cases it may be necessary to make an additional time for follow-up discussion. I am also available to meet with parents if the need arises. Special thanks to the teachers for their work in preparation and at the interviews – this is a very long and demanding day on top of a full day in the classroom.



## From the Principal continued .....

**Lateness** – Our first bell signaling the imminent start of the school is sounded at 8:55am and a second at 9:00am signals the start of work. The first activity in each class is the recording of attendance and this is electronically recorded in our computerised School Management System (SMS). If a student comes late there are a number of negative implications, firstly they have to go to the school office and report late and a staff member has to amend the "absent" entry in the SMS (time consuming and costly), secondly, the teacher has to re-issue information and instructions to the student (possibly to the detriment of other students in the class), and thirdly, the student themselves may miss out on learning/learn bad habits/feel embarrassed. From time to time everybody has a legitimate reason to be late (appointments or unexpected dramas) but repeat offenders cause a lot of other people's time to be wasted and this is commonly not the fault of the student themselves. Parents are asked to ensure that their children get to school in time to be prepared for a punctual start each day. Thank you.

**Maggi Kitchen Showdown** – Those of you who watched the Erin Simpson Show on Friday afternoon will know that our cooking team of Taylor Smith, Macey Flowers, Kaylyn Metuariki and Maia Morrell-Wood won the semi-finals of the Maggi Kitchen Showdown. We congratulate the girls and Technology Centre Team Leader/Foods Teacher Myf Skuse on this outstanding result. Myf and a parent will be taking the team to the finals to be held in Christchurch on 21 August. We wish them luck.

**Parent Survey** – The Board of Trustees will be conducting the biennial Parent Satisfaction Survey and expect to get this out to parents next week. The objective is to get as many parents as possible to complete the survey so as to gather information to feed into the strategic planning process.

### **Hongoeka Syndicate Mana Island Visits**

– Room 19 and a group of parents visited Mana Island on Tuesday and Room 21 and their contingent went today. Rooms 20, 22 & 23 will hopefully get their opportunity next week. Mana Island is a significant feature of our local landscape and it abounds in Maori, European and natural history. We



acknowledge the work and generosity of Elliot Falconer and his crew in the provision of transport in the newly acquired charter vessel M.V. Predator, what a "beast" and perfect boat for the job it is. Thank you.

**Maurice Laird, Principal**



## Notices



**ASSEMBLY** - There will be a Full School Assembly tomorrow, Friday 16 August at 9.15 am in the Hall. Presenters will be: Tom Henderson, Kaylee Rosie, Thomas Taylor and Abbie Persson.

**SAUSAGE SIZZLE** - tomorrow, lunchtime at the BBQ. \$1.50 sausage, bread & sauce, \$1.50 for a drink.

**HELP NEEDED!** - We need someone to teach a group of lovely year 7/8 students basic **Sign Language** each week. These sessions are from 11.20-12.20 each Wednesday. Help with resources and ideas is available and tutors are reimbursed for their time. Any questions or if you are keen to take the job, please see Kate Jensen (Room 18) or e-mail [katej@plympton.school.nz](mailto:katej@plympton.school.nz)

**WET & MUDDY CLOTHES** - We have run out of extra long pants for children who have accidents or get muddy. Can you please ensure your child has a change of clothes in their bag for such occasions. If you have leggings or trackpants to spare for younger children please send to the school office. Thanks. **Sandra Thurlow, Kowhai Syndicate.**

## Board of Trustees

**THE BOARD OF TRUSTEES MET ON WEDNESDAY, 14 AUGUST.** At that meeting the Board:

- Received a report on the 2013 Mathematics School Development Plan from Kate Morgan and Sandra Thurlow.
- Noted that interviews had been held for 220 students and that it was hoped to complete the remaining interviews this week in order to achieve 100% coverage.
- Accepted and approved the 10 Year Property Plan for the school.
- Received the updated Bullying Procedures (now available on the [website](#)) and a draft of the School Transport Procedure.
- Received a report from the Principal's Conference that Maurice attended at the end of Term 2.
- Considered a draft of the Parent Survey which will be finalised and sent out to Parents next week. The Parent Survey is to be made available "on line" with copies available at the school office for parents who prefer to complete it manually.
- Received a report enabling the comparison of the Mid-Year National Standards data for 2012 and 2013 and noted the significant improvement particularly in Reading and Maths.

**BOARD OF TRUSTEES** - [click here for information](#) about the Board of Trustees.



## Student Work

### HOW LIGHT WORKS

What is one thing fire, the sun, the moon, and the stars all have in common? The answer is, they are all natural sources of light. Before scientist Thomas Edison invented the light bulb, these were the only sources of light known to man. But now, thanks to Edison and many other brilliant minds, we have lots of ways to light up our lives. Light has evolved so that now we have the power to illuminate a whole room with just the flick of a switch. But do you know how light actually helps us see?

When it's dark, and you can't see, you turn on a light; but how does this simple act help us see everything around us? The reason is that light bounces off objects, and into our eyes. Light travels in straight lines, so if an object is in the way of the light, you might not be able to see things as clearly if you are under them, than if you were not. These objects are called opaque, and this means light is not able to go through them. Objects that you can partially see through, like stained glass windows and tinted sunglasses, are called translucent. This means they let only some light through. And objects like glass jars and windows let all the light through, so you can see right through them. These are called transparent objects.

Light also lets us see colours. Certain colours absorb more light than others. Black absorbs the most light of any colour, and white doesn't absorb any at all – in fact, white reflects light! This is why when you are wearing black or dark clothing, you may get hotter than if you were wearing a lighter colour. When you see a rainbow, it is actually just light travelling through water, which splits the white light into a spectrum. A spectrum includes the primary colours; red, yellow and blue, and the secondary colours, which are purple, orange and green, plus all the shades in-between. There are also colours that you cannot see, like infra-red which is before red, and ultra-violet which is after violet in a rainbow. Although the sun may appear yellow or orange, light is actually white.

Light travels at 300,000km per second, and in straight lines, but it is possible to bend light. This is called refraction. An example of refraction is convex and concave lenses. There are special lenses called convex and concave, which are used to magnify and diminish objects. Concave lenses make objects appear smaller, whereas convex lenses make things seem bigger. Light enters a concave lens, and bends towards the normal line. The normal line is the line perpendicular to the surface. When it exits the lens, it bends away from the line, creating a focus point. This happens because when light enters a denser object, it slows down therefore bending towards the normal line. When it leaves the object, it speeds back up and bends away. A convex lens does the opposite, making things look smaller.

So you see, light is actually a lot more complex than you may have previously thought. It travels in straight lines, yet it can bend. It creates colours, can make things different sizes, and can even go through some things. And most importantly, light gives you the ability to see. What would we do without it?

**By Anastatia, Room 18**

## Social Skills, Term 3, Weeks 3 & 4



### “Giving things a go...”

**Key competencies:** Managing self, relating to others, participating and contributing.

**Connecting behaviours:** Accepting, supporting, trusting, encouraging.

**Basic needs:** Belonging, power, freedom.

**Values:** Respect, passion, innovation, sustainability.

#### Looks like

- Trying out for a role in the production.
- Trialling for a team.
- Presenting at assembly.
- Entering a competition.
- Taking a risk
- Overcoming nerves.
- Doing my best.
- Trying hard.
- Planning ahead.
- Being prepared for the fact that I may not be successful.
- Reflecting on what I could do better next time.
- Giving support to the people who get lead roles or who make the team.
- Accepting defeat graciously.
- Congratulating the winners.
- Committing to the production and playing our part.
- Pouring ourselves into what we do.
- Making choices that are responsible, right and respectful.

#### Sounds Like

- "I'm going to try out for a part as an astronaut in the production"
- "I've always wanted to be a presenter at school assembly"
- "I've got butterflies in my stomach. I'm going to take big breaths"
- "I really want to get in the team so I'm going to play my hardest"
- "I have been practising this song I'm going to sing at the auditions"
- "There are a lot of good singers trying for parts- I may not get one"
- "Next time I know I'll need to speak more slowly and clearly"
- "Congratulations ! You will be really good at that part"
- "Even though I haven't got a lead role I'm going to work hard on our class scene. I'll try hard to learn the words and the steps of our dance"

## PTA

**GALA - 23rd November** - Please put this date in your diary. We are running an information session in ROOM 10 while the parent/teacher interviews are happening on Thursday 15th August 3-8pm. Come and see us to find out how you can help.

**DISCO** : Kids Disco: Friday 6 September

**FAMILY CAR RALLY:** Sunday 15 September

**TO SEE ALL PTA ACTIVITIES** please visit the PTA page on the school website [click here...](#)



## Sports Results

<b>NETBALL</b>	<b>Saturday, 10 August</b>			
Junior Teams	Plimmerton Pulse	8	Discovery Allstars	10
	Plimmerton Magic	9	St Pius Pulse	5
	Plimmerton Steel	13	Hampton Hill Greenhawkes	3
	Plimmerton Flames	4	Ngati Toad Gold Ferns	9
	Plimmerton Mystic	16	Pukerua Bay Diamonds	7
Senior Teams	Plimmerton Navy	35	Tawa School	10
	Plimmerton White	15	Tawa Intermediate	20
	Plimmerton Red	15	Pukerua Bay School	17

### Hockey Results – Saturday, 3 August 2013

<b>Year 1-2 Grade</b>	<b>Against</b>	<b>Results</b>
Plimmerton Red	BYE	
<b>Year 3-4 Grass Grade</b>	<b>Against</b>	
Plimmerton Green	Tawa	3/7
Plimmerton Blue	Paremata Penguins	18/1
Plimmerton Yellow	Redwood	10/0
<b>Year 5-6 Grass Grade</b>	<b>Against</b>	
Plimmerton Orange	Linden	1/7
Plimmerton Black	Hampton Hill Sharkes	13/1

### Hockey Results – Saturday, 10<sup>th</sup> August 2013

<b>Year 1-2 Grade</b>	<b>Against</b>	<b>Results</b>
Plimmerton Red	Adventure	0/4
<b>Year 3-4 Grass Grade</b>	<b>Against</b>	
Plimmerton Green	Redwood	14/0
Plimmerton Blue	Pauatahanui	2/4
Plimmerton Yellow	Linden Lazars	6/1
<b>Year 5-6 Grass Grade</b>	<b>Against</b>	
Plimmerton Orange	Pauatahanui	0/19
Plimmerton Black	Titahi Bay	13/0



## Healthy Kids Corner

### SCHOOL LUNCHBOX TIPS

- Instead of Potato chips, bag up bagel or pita chips.
- Sprinkle tortilla with grated cheese and tomato salsa, top with another tortilla and cook in a dry pan until the cheese is melted, cut into wedges.

Try new lunchbox items at home first so they pass 'the taste test' rather than springing as surprise in the lunchbox.

## Community

**GIRLS' SOCCER FUNDRAISER** - Lighthouse Cinema movie fundraiser supporting girls ' soccer "*The Way Way Back*", 7.30 pm Sunday 25 August. Tickets & supper \$20.00 Tel: Julie, 233-9015.

**NGA TAWA School** - Wellington - Information Evening, Thursday 5 September at 6.30pm, Museum Art Hotel. Entry is free and open to anyone but you do need to register . RSVP by Friday 30 August to [brannellytracey@ngatawa.school.nz](mailto:brannellytracey@ngatawa.school.nz) or call 06 327 6429. For more information go to: [www.ngatawa.school.nz](http://www.ngatawa.school.nz)