



Breaking News [Breaking News Click here....](#)



Our winning cross country team at the Parumoana event at Battle Hill on Tuesday

From the Principal

Tena Koutou

DATA SHARING INTERVIEWS - The second afternoon/evening of Information Sharing Interviews was held last week and bookings were heavy as a result of postponements the previous week. In all, 494 bookings were made, and most of these have now been completed. Teachers have been following up with parents they didn't see and parents are asked to contact the school office if they require an interview. I thank teachers for their work in relation to these interviews.

CYBER SAFETY PARENT INFORMATION EVENING – Netsafe cyber safety expert Lee Chisholm will present an information session for parents in the school hall on the evening of Tuesday 23 June. We are bringing Lee down from Auckland for this presentation and we suggest parents keep this date free.

INTER-SCHOOL CROSS COUNTRY - The Parumoana Inter-School Cross Country was held at Battle Hill in beautiful but chilly conditions on Tuesday. The Plimmerton School team performed exceedingly well yet again and was the overall winner by a country mile. Our Year 4 Girls, Year 5 Boys, Year 5 Girls, Year 6 Boys, Year 6 Girls and Year 8 Boys all won their respective team events. 30 runners finished in the top 10 for their event, meaning they qualify for the team to represent





From the Principal continued.....

Parumoana at the regional competition to be held at the end of June. Congratulations to all competitors and I salute the teachers who make up the Parumoana Sports Assn. for a superbly organised event – thank you.

Our podium placements were **Year 4:** Katie Ballentyne 2nd, Molly West 3rd. **Year 5:** Saskia Janssen 1st, Olivia Wood 2nd, Nathan Butchard 3rd. **Year 6 :** Zoe Ham 1st, Jessica McManaway 2nd, Tegan Foster 3rd, Callum Morgan 1st. **Year 7:** Hannah Falloon 2nd, Max Jones 1st. **Year 8;** George Harrington 1st, Argus McLachlan 2nd, Logan Kendall 3rd. An awesome effort – congratulations to all involved..

MAIN BLOCK UPGRADE – Rooms 5 & 6 reoccupied their classrooms on Monday and Rooms 3 & 4 relocated to the library for what is likely to be the remainder of the term. There are still a few fixtures and fittings to be added to Rooms 5 & 6 but students and teachers are happily and warmly enjoying their modernised environments. The cloak area outside Rooms 5 & 6 is in the process of being converted into a breakout/art space and the cloak area outside Rooms 3 & 4 will become a storeroom, thus freeing up the two storerooms outside Room 2 that will then become breakout spaces as well.

Room 6 looking towards the shared office/breakout space



Room 3 & 4 stripped out



SWIMMING POOL/SWIM SCHOOL – The pool is now closed for the season. Key holders are asked to return their keys to the school office. The key deposit will be refunded (the lock is changed each year). Easyswim Swim School will take over running the swimming lessons in our pool from the beginning of the new season.

STRANGER DANGER – We have been advised that there are reports of a man offering children rides in his car in Whitby and in Porirua. I have not heard of this happening in the immediate area but it is probably a good time to reinforce the stranger/danger message with children. Parents will be aware that we presently have Life Education lessons happening here at school in the mobile classroom and next term we will be undertaking the 'Keeping Ourselves Safe' personal safety programme school wide.

Tena koutou katoa

Maurice Laird

Principal



Digital Update

Digital update Week 6

We have redistributed pods of iPads to Kowhai so the Year 1-2 students now have access to these devices in larger numbers which is fantastic. The Y3-4 syndicate have opted for extra iPads in each class so they have 3-4 iPads per class. This is enabling students to access technology that is appropriate to their needs. The teachers are enjoying having these devices available to enhance their learning programmes.

In the senior school, we are moving along nicely. At this stage, all Year 5-6 students have 1-1 devices and their programmes are transforming and students are all very excited about the learning experiences they are having. They really like the collaborative aspect of Google docs and this is evident by the number of documents being shared around with students and teachers.

In Taupo it is very similar and we are hoping that all students will be 1-1 by the beginning of Term 3. The students in Year 7-8 are bringing their own devices and students are also enjoying the transformation of their learning experiences as the capabilities around device use open many new doors to authentic learning experiences that the students are really enjoying.

If you are waiting until Term 3 to buy your students a device that is fine but the sooner they get them in class the sooner all of our students will be up and running on the 1-1 device programme.

We have organised a **Parent Evening** around keeping children safe online for **Tuesday 23rd June**. Lee Chisholm from Netsafe NZ will run staff professional development in the afternoon followed by the parent presentation in the evening. This will take place in the hall at 7.30pm. We encourage you to come along for this evening and the presentation will be relevant for all parents not just senior students.

Kate Morgan



Social Skills

"PLAYING RESPONSIBLY IN AND OUT OF THE CLASSROOM"

Key competencies: Managing self, relating to others, participating and contributing

Connecting behaviours: Negotiating, accepting, supporting, respecting, listening

Basic need: Belonging, shelter, freedom and power

Values: Pride, collaboration, trust

LOOKS LIKE	SOUNDS LIKE
Respecting the privilege of being allowed to be in the classroom at playtime and lunchtime.	"I'm glad we don't have to go outside, it's cold."
Making responsible choices about what we do in the classroom at playtime and lunchtime.	"I don't think we should throw that ball inside. Let's play cards."
Respecting everyone's property and treating it as if it belonged to you.	"If you let me play your CD, I'll be really careful with it."
Including others in games and conversations.	"Don't sit by yourself come and join in with us at our table to eat your lunch."
Taking responsibility for damage you might have done.	"It was me who broke the light. I was kicking the ball inside."
Only walking in the classroom.	"I did it, it was my fault."
Using a voice with the appropriate volume.	"I don't think we should play tag in the classroom and chase each other."
Sharing resources and using them responsibly.	"When you shout we can't hear each other even when we talk."
Using appropriate language.	"I've got a sheet of card you can use but I don't think we should use the cartridge paper."
Respecting the teacher's space and belongings.	"I don't think we should take that from the teacher's table without asking her when she comes back."
Working and playing as if the teacher was in the room with you	Bells gone, lets tidy up.
Tidying up when the bell goes.	"Remember we only play touch not tackle."
Being ready for work when the teacher returns.	"No pyramids or throws".
Playing safely in the playground	

Board of Trustees

The next Board of Trustees meeting will be held Wednesday 17 June, 7.30pm, in the Library.

PTA

- **SAUSAGE SIZZLES** - Friday 5th June, Friday 26th June. \$1.50 a sausage and \$1.50 a Charlies Juice.
- **NEXT PTA MEETING** - Tuesday 2nd June, 7.30 in the staffroom.
- **Fundraising Forms** - Thank you to everyone who has returned their forms, makes finding helpers much easier for us.



Student Work

Whitebait Connections

On Monday 25th of May room 18 went to Battle Hill to do some stream study. We were there to find out how healthy the stream is. To do that you need to see how fast the current goes, what creatures live there, how much shelter the stream has, how cold it is, how clear it is and how clean it is. We call those the 6c's. Cover- Clear- Clean- Creatures- Cold- Current.

When we arrived we split into two groups, one were to do creatures in the stream and the others to do the rest of the 6c's. Then we would swap after lunch. But before we went into the stream we had to clean our shoes and when we came out same thing.

Doing the creatures were pretty fun. We had to scoop them up and put them in a container to examine. We had a sheet that told us what type of insects we had collected. You had to look really close at the bug and compare it to a picture on the sheet. It helped if you counted how many tails they had and how big they were. After we knew what type of bug it was we looked at the sheet to see its information, it told us what condition the bugs could live in, that could tell us how healthy the stream was. We found lots of bugs that could only live in healthy streams, that was a good sign. We found one that could live in bad conditions but that was fine, because it can live in good streams as well.

After that we had lunch and went down to the eels. We lured them in using food. They were slippery across my fingers, but time went by fast and it was time to get back to work.

We tested the current speed by timing a stick go down the stream 10m and we saw that there was barely any shelter around. We got a testing cup and filled it full with stream water we put in a thermometer which told us the temperature, which was fine. To see how clear it was we filled a giant tube full of the water and put one of our eyes against the end of the tube. At the top of the tube was a black circle which moved further and further back. When you couldn't see it anymore you yelled stop and you saw how far the black circle got. It got to about 87cm, which is pretty clear. Last of all we had to see how clean it was. There was a tool like a thermometer which we dipped into our test cups, it came up with the number of conductivity. 250. That's pretty dirty, but with all the farmlands and floods around there's probably a good reason for that. We got Ph paper, a piece of paper that changes colour when dipped in water. If it went blue it had way too much pollution in it, if it went red it had too many chemicals in it. Green was the colour of perfection. We got yellow which was between perfect and to chemical.

We wrote down all our information then had one last look at the stream and wrote down what we thought it looked like. It had a good rocked floor and barely any algae. But by the banks all the roots were coming out which wasn't good and there was no shelter.

We said our farewells and left back to school. And are ready for our next adventure on Monday 8th June to compare our local stream.





Student Work

Extension Writing samples

The 5 item mystery

I walked along the sandy beach, the tussock waving in the wind, my feet splashed in the cold sea. A pod of dolphins danced and twisted in the glinting sun.

As I walked along the beach I spotted a dark silhouetted structure that looked like a small hut. I ran up to it, my heart pounding. It looked like it would fall over at any moment, as I slowly pushed open the fragile door, I gasped.

On the little table of the abandoned hut there was a typewriter, the one object that had been so familiar with in my childhood. By the typewriter lay an unfinished story of letter with a picture. I picked up the faded paper, the picture looked familiar.

It was of a stuffed seagull. How strange. I was sure that I had seen it before somewhere. As I started reading the unfinished story, my mind slipped into the world of words. Then there were flashes around me. Dark words "You are not safe here", My mind fumbled blindly for a way out.

I found myself looking at the typewriter, it suddenly came back to me these seagulls were at Te Papa. I knew what I had to do.

The electronic doors greeted me. I walked inside the polished building, I climbed the stairs to the animal section. As I passed the wax figurines the Liverpool football team seemed to have two players missing "strange" I thought I saw a picture in the hut of the same football team.

I hurried through the animal section, anxious of what I might find there. When I got there I quickly scanned the bird's isle, nothing out of the ordinary then I peered closer at the stuffed seagull. It looked like the head had been sawed off and then glued back on again.

I took a hair pin out of my hair and carefully eased the cabinet open.

By Erin, Room 14

Lucia is a tidy parcel, wrapped in silver wrapping paper, filled with precious books.

Lucia is a big fluffy teddy bear, completed with a big pink bow.

Lucia Wis a beautiful palace where loads of tourists explore.

When Lucia looks in the mirror she sees a smiling face staring back at her.

Lucia is a shiny motorbike revving her engine on and off.

Lucia is a chocolate pudding filled with chocolate lava.

Look here and there, bits of books grab them and put them together

They might be Lucia.

Lucia, Room 21



Healthy Kids Corner

Healthy Kids and Life Ed

Plimmerton School **Healthy Kids** have been super lucky to have Harold and Bec from The Life Education "Learning with Harold" working in our school for the last couple of weeks. Each class has had two sessions with Harold and Bec and each syndicate has explored a different health and well-being focus. Taupo Syndicate – Body Systems, Hongoeka Syndicate – Cyber Citizenship, Mana Syndicate - Body Systems and Kowhai Syndicate will be exploring Social Relationships.

Here is what Life Ed say about their programme.

"Our programme is based on the three philosophical messages that we believe are essential to a child's development: that they are unique and special, that their bodies are magnificent and that we need to support and respect each other. Our lessons cover content across five major strands: self-esteem, social relationships, body systems, food and nutrition and substances. We continue to evaluate, adapt and improve our content and resources to reflect advancements and changes in both teaching and societal factors."

And here is what some of our kids said about their experience in the van with Harold and Bec.

We studied growth and development, it was very interesting. We learnt about hormones and the pituitary gland (how fun!) Bec taught us in a way that was not awkward. It taught us about what we have to go through and what everyone has to go through at some stage.

Ella-Scarlett and Katie (Taupo)

It was really interesting learning about our digital footprint and thinking and talking about how what we put on the internet stays on the internet forever! We found out about being good digital citizens and how to keep ourselves safe on the internet.

Alicia, Connie, Josh and Maia (Hongoeka)

We learnt about the brain and the names for the parts of the brain. Bec was really excited about everything. We learnt about the circulatory system and how the blood goes around our whole bodies.

Hannah and Ra (Mana)

We learned about our brains and that our feelings are inside them. It was funny when Harold had his brain in his mouth and when we put the balls in the bucket. We think Harold should get 10/10 and the lady Bec was really funny.

Becky and Franklin (Kowhai)

Thanks Harold and Bec. We have loved having you!



Green Scene

This week the Green Team met and did the following:

Shared a picture book that we won for taking part in Movin' March. It has been presented to Fiona and is now part of our library.

Were told that we have been invited by Greater Wellington Regional Council to do some riparian planting at Battle Hill. We will be doing this on Wednesday June 24th with a postponement day of June 30th. The buses are funded but we need ratio so parents to come along (please email me if you can come - it is for 3 hours). I will be giving a notice out about this at the next Green Team Meeting.

We finally got to tidy behind the Technology Centre. We cleared all the rubbish and compost behind the woodwork room. Then we went behind the other buildings and removed all the broken furniture and rubbish. This has now been disposed of properly. The eyesore when walking up the Snickett is no longer!

All in all an excellent session with committed, enthusiastic members. Well done!

Adi and the Green Team

Help Needed

Parent Reading Tutoring Programme

More tutors are needed to help with our reading tutoring programme. This programme involves an adult working with individual children to support them with their reading. The time commitment is one hour per week and in that hour the tutor works with four children. The tutor works with the same four children each week which means the tutor and children build a relationship and the tutor is able to observe the students making progress over time. A short training course will be held and guidance notes will be given to support the adult working with each child.

I would be pleased to be contacted by any parents or grandparents or friends of the school who may be able to help with this programme. Please email rosemaryo@plimmerton.school.nz or phone 2338677 ext 9.

Thank you,
Rosemary Oxnam



Sports News

BASKETBALL RESULTS

Plimmerton 1	11	Adventure 1	24
Plimmerton 2	9	Papakowhai 2	23

KIWI HOCKEY RESULTS -

Plimmerton Green	2	Pauatahanui	3
Plimmerton Black	7	Linden	1
Plimmerton Red	1	Titahi Bay	5
Plimmerton Blue	3	Linden	2

JUNIOR NETBALL RESULTS

Plimmerton Magic	12	Discovery Dragons	5
Plimmerton Mystics	3	Titahi Bay 1	10
Plimmerton Pulse	3	Natone Pukerau	6
Plimmerton Steel	4	Pauatahanui	0

SENIOR NETBALL RESULTS

Plimmerton Navy	
Plimmerton Black	
Plimmerton Red	
Plimmerton White	
Plimmerton Green	

UNDERWATER HOCKEY

Plimmerton A 7th
Plimmerton B 8th

Notices

SCHOOL PHOTOS

Last orders for photos is next week Thursday 4th June. Please have these to the office complete with payment asap

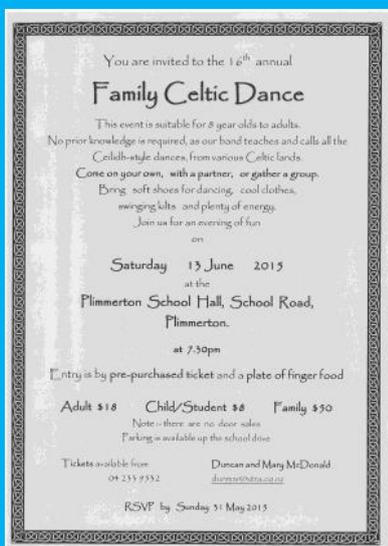
Community



SPRINGHILL ACADEMY OF DANCE WELCOMES BERNADETTE PAEA - HIP HOPPER with international standing. Her classes will be held in Pukerua Bay at our main studio on Thursdays commencing 30 April. For all further info please go onto our site www.springhilldance.co.nz Tele 021744928 (text please) or home 2399916 mornings only.



SPECIAL CLASS FOR BOYS/GIRLS ON THURSDAYS
3.30-4pm - Hip Hop for boys and girls with Bernadette age 7 up



PLIMMERTON CUBS

Held each Monday in the Arts Centre, 7-8.30pm, girls and boys aged between 7 1/2 and 10 1/2. For further information call Carol - 027-2905513

DAVID HILL WRITING WORKSHOP

For budding authors a writing class with award-winning author/tutor David Hill. Sunday June 14th - 10.30am to 12.30pm at The Children's Bookshop, Kilbirnie Plaza.

Morning tea provided. \$25 each, strictly limited to 25 participants. This workshop is for writers aged 18+. To enquire further, and to book your place, please email books@thechildrensbookshop.co.nz

School Holiday Computer Classes

For ages 5 - 15. *Minecraft, Create 3D Games, Program with Python and Java, Web Design and Animation, Video Film and Edit, Build a PC and if young the Discovery Computer Class.* For further information call Ed Brown on 499 2211 or www.grandtraining.co.nz.

CLOTHING

Do you have any spare clothes for the medical room? We are in desperate need of spare clothes (especially smaller sizes).